



SUMNER **READS**

Overview for Quarter Three

What Letter Sounds and Skills We are Learning

For additional resources to support your growing reader, click the link or scan the QR code below.

Books to Help Practice Reading

Scan the QR code to co-read the books listed below with your child. These books are made to be read with an adult. Students should retell the story in their own words. Reading books with your child helps them to become a more fluent reader.

Homelife	American Made
Transportation	National Symbols

How to Support at Home

Practice writing lowercase letters, saying the letter sounds, and naming the letter.



Kindergarten Third Nine Weeks



Scan the QR code with your camera or click [HERE](#) to access additional community connection resources.

What Knowledge are We Learning

Students will learn about how life in America has changed over time. They will explore how modes of transportation and communication have changed and how inventions have made life easier. Students will answer: How has life in America changed over time?

What We Read and Explore

Novels/Books/Poems/Videos/Art

Books

Communication Then and Now, Robin Nelson
Home Then and Now, Robin Nelson
Now & Ben: The Modern Inventions of Benjamin Franklin, Gene Barretta

School Then and Now, Robin Nelson
Transportation Then and Now, Robin Nelson
When I Was Young in the Mountains, Cynthia Rylant

Poem

Now We Are Six, A.A. Milne

Paintings

Washington Crossing the Delaware, Emanuel Leutze (1851)

Videos

Sounds of a Glass Armonica, Toronto Star

What We Ask, Think About, and Discuss

How has life at home and school changed?
How have transportation and communication changed?
How did Benjamin Franklin's inventions make life easier?

What Letter Sounds and Skills We are Learning

For additional resources to support your growing reader, click the link or scan the QR code below.

Books to Help Practice Reading

Read these books at home to help your child practice reading.

Super Spiny Mouse	Young Hare
Thorny Devil	
The Crab and the Urchin	Seed Scatter
Stick with Us	In Motion
	Crafted by the Wind
Small Wonders	A Growing Wind
A Wish to Fly	
One Look	Soaring
Slug Study	Kite Messengers
	Full Sail Ahead: A Viking Story
Rabbit or Hare	The Wright Brothers
Draw a Rabbit	
The Hares and the Frogs	

How to Support at Home

Here are more related titles you can check out and read together at home:

Kite Day: A Bear and Mole Story, Jean Birdsall
The Very Windy Day, Scott Lewis Broom



First Grade Third Nine Weeks



Scan the QR code with your camera or click [HERE](#) to access additional community connection resources.

What Knowledge are We Learning

Students will discover the strength of wind and the emotions it brings forth. Students will use sensory words to describe and learn about concepts of weather. They will answer: How do people respond to the powerful force of the wind?

What We Read and Explore

Novels/Books/Poems/Videos/Art

Books

Brave Irene, William Steig
Owl at Home, "The Guest", Arnold Lobel
Gilberto and the Wind, Marie Hall Ets
The Boy Who Harnessed the Wind, William Kamkwamba & Bryan Mealer
Feel the Wind, Arthur Dorros
Feelings, Alik

Videos

William and the Windmill, Toronto Star

Painting

The Red Mill, Piet Mondrian (1911)
Oostzijdse Mill with Extended Blue, Yellow, and Purple Sky, Piet Mondrian (1907)
Windmill in the Gein, Piet Mondrian (1906-07)

What We Ask, Think About, and Discuss

How is wind a powerful force? What are feelings? How do characters respond to the powerful force of wind?

What Letter Sounds and Skills We are Learning

For additional resources to support your growing reader, click the link or scan the QR code.

Books to Help Practice Reading

Read these books at home to help your child practice reading

<i>Esther Hobart Morris</i>	<i>Free to Move</i>	<i>The Paralympics</i>
<i>Walking with the President</i>	<i>Sampson's Disguise</i>	<i>A Vote is a Voice</i>
<i>Brown v. Board of Education</i>	<i>Robinson and Rickey</i>	<i>Expanding the Right to Vote</i>
	<i>Zaha Hadid</i>	<i>Susan Adds Her Name</i>
	<i>Stop.Wait.Start</i>	<i>My Freedom Story</i>

How to Support at Home

Here are some related titles you can check out and read together at home:

Martin's Big Words: The Life of Dr. Martin Luther King, Jr., Doreen Rappaport
Heart on Fire: Susan B. Anthony Votes for President, Ann Malaspina
Fight of the Century: Alice Paul Battles Woodrow Wilson for the Vote, Barb Rosenstock



Second Grade

Third Nine Weeks



Scan the QR code with your camera or click [HERE](#) to access additional community connection resources.

What Knowledge are We Learning

The Declaration of Independence declares that all people are entitled to life, liberty, and the pursuit of happiness. Dr. King inspired us to work towards a country centered on the content of our character, not the color of our skin. We will learn how key leaders have helped all Americans receive the right to vote, the right to equal treatment, and the right to attend school together.

What We Read and Explore

Novels/Books/Poems/Videos/Art

Books

I Have A Dream, Dr. Martin Luther King, Jr.; paintings, Kadir Nelson

Martin Luther King, Jr. and the March on Washington, Frances E. Ruffin; illustrations, Stephen Marchesi

Ruby Bridges Goes to School: My True Story, Ruby Bridges
The Story of Ruby Bridges, Robert Coles; illustrations, George Ford

The Voice that Won the Vote: How One Woman's Words Made History, Elisa Boxer

Poems

"Words like Freedom," Langston Hughes
"Dreams," Langston Hughes

What We Ask, Think About, and Discuss

In Module 3, students closely examine the impact of three key Civil Rights heroes: Martin Luther King Jr., Ruby Bridges, and Febb Burn. How did these figures respond to the injustices they faced? What can we learn from their actions? How can we all work together to make our community better?

What Knowledge are We Learning

The Statue of Liberty is a sign and symbol of the freedom offered in the United States. Immigrants have journeyed to our nation from around the world. In this module, we hear the stories and experiences of immigrants learning to make their home in a new country.

Words to Help Practice Reading

These are words that students should be able to read quickly with little need to sounding out. Reading these words are a way for students to build their reading fluency.

Words to practice can be found by scanning the QR code and following the links to FUNdations.

How to Support at Home

Here are some related titles you can check out and read together at home:

- *At Ellis Island: A History in Many Voices*, Louise Peacock
- *Ellis Island*, Elaine Landau
- *Lowji Discovers America*, Candace Fleming
- *Nory Ryan's Song*, Patricia Reilly Giff



Third Grade

Third Nine Weeks



Scan the QR code with your camera or click [HERE](#) to access additional community connection resources.

What We Read and Explore

Novels/Books/Poems/Videos/Art

Books

Coming to America: The Story of Immigration, Betsy Maestro

Grandfather's Journey, Allen Say

Tea with Milk, Allen Say

Family Pictures, Carmen Lomas Garza

The Keeping Quilt, Patricia Polacco

Poetry/Stories/Images

The Steerage, Alfred Stieglitz
"Untitled photograph of evacuees seeing the Statue of Liberty."

Videos

"The New Colossus –Emma Lazarus"
"Ann K. Nakamura: Image of Americans,"
Japanese American National Museum.

What We Ask, Think About, and Discuss

What are the challenges of moving to a new country?
What are the reasons people from around the world have come to the United States?
What old traditions do immigrants bring to their new home?

What We are Learning

"The Redcoats are coming!" Paul Revere helped launch the American Revolution and changed world history forever. We will read about major leaders and ordinary citizens who fought for independence. We will also examine the factors that led to the American Revolution.

What We Read and Explore

Novels/Books/Poems

Books

Woods Runner, Gary Paulsen

The Scarlet Stockings Spy,
Trinka Hakes Noble

Poetry

Colonial Voices: Hear Them Speak, Kay Winters

Historical Account

George vs George: The American Revolution as Seen from Both Sides,
Rosalyn Schanzer

Videos/Art

"Paul Revere—Mini Biography"
"Fred Woods Trail—Driftwood, Pennsylvania"

The Boston Massacre, Paul Revere
Washington Crossing the Delaware, Emanuel Leutze



Fourth Grade Third Nine Weeks



Scan the QR code with your camera or click [HERE](#) to access additional community connection resources.

What We Ask, Think About, and Discuss

- Why is it important to understand all sides of a story?
- What were the perspectives of the two sides of the American Revolution?
- How do people's experiences affect their perspectives and actions?
- Opinion Writing

Community Connections

Sumner County Museum, Gallatin

Cragfont, Castalian Springs

Historic Rock Castle, Hendersonville

Tennessee State Museum, Nashville

Mansker's Station, Goodlettsville

How to Support At Home

Here are some related titles you can check out and read together at home:

American Revolution: Discover How a Few Patriots Battled a Mighty Empire, Stuart Murray

Ben & Me: An Astonishing Life of Ben Franklin, Robert Lawson

What We are Learning

How did the Civil War affect people? This module examines the dramatic impact of the Civil War. Students will work to form opinion statements supported with evidence.

What We Read and Explore

Novels/Books/Speeches/Historical Accounts

Novel

The River Between Us, Richard Peck

Articles

Excerpt from "*Civil War Medicine*," National Park Service

"*Hospitals and Medical Knowledge*," Civil War Preservation Trust

Historical Accounts & Speeches

The Boys' War, Jim Murphy

Maps

Grand Tower, Illinois, Google Earth

Videos/Photography/Art

Poetry

"The Women Who Went to the Field," Clara Barton

Video

Ford Historic Model T, "*Ford Model T-100 Years Later*," CarDataVideo



Fifth Grade

Third Nine Weeks



Scan the QR code with your camera or click [HERE](#) to access additional community connection resources.

What We Ask, Think About, and Discuss

- Students consider the many impacts of war
- Students learn about how the Civil War contributed to medical advancements
- Students build on their ability to use context clues to define unknown words.

Community Connections

- Visit the Tennessee State Museum in Nashville.
- Visit area Civil War landmarks: Stones River, Franklin, Shiloh, and Fort Negley.
- Visit the National Museum of African American Music in Nashville.

How to Support at Home

Here are some related titles you can check out and read together at home:

Bull Run, Paul Fleischman

Fields of Fury: The American Civil War, James McPherson

What We are Learning

We will examine how the struggle for power shaped the settlement of the New World and what factors led to the near extinction of Jamestown colony.

What We Read and Explore

Novels/Books/Poems

Blood on the River:
James Town 1607
Elisa Carbone

Rethinking Jamestown
Jeffery Sheler

Written in Bone: Buried
Lives of Jamestown
and Colonial Maryland
Sally Walker

Videos/Art

Nighthawks
Edward Hopper

Lighthouse Hill
Edward Hopper

The Lighthouse at Two
Lights
Edward Hopper

Innovation in Plain Sight
Amy Herman



6th Grade

Third Nine Weeks



Scan the QR code with your camera or
click [HERE](#) to access additional
community connection resources.

What We Ask, Think About, and Discuss

- History can offer new ways of interpreting the past that can enrich our collective historical understanding.
- Historical fiction helps to illuminate historical truth.

Community Connections

- <https://historicjamestowne.org/>
Explore the rediscovery of historic Jamestown! Over 3 million artifacts have been recovered in archaeological digs.

How to Support at Home

Here are some related titles you can check out and read together at home:

The Lost Colony of Roanoke
Jean Fritz

1607: A New Look at Jamestown
Karen Lange

What We are Learning

We will focus on the power of language and consider the perspectives of differing sources. We will also analyze language's potential for both inspiration and influence.

What We Read and Explore

Novels/Books/Poems

Animal Farm
George Orwell

Caged Bird
Maya Angelou

***Ask Not...JFK's Words
Still Inspire***
Nathan Rott

***Hope is the Thing with
Feathers***
Emily Dickinson

Videos/Art

***Address to the United
Nations Youth
Assembly***
Malala Yousafzai

I Have A Dream
Martin Luther King, Jr.

Dreams
Langston Hughes



7th Grade

Third Nine Weeks



Scan the QR code with your camera or click [HERE](#) to access additional community connection resources.

What We Ask, Think About, and Discuss

- Language is a powerful tool for those seeking power or influence.
- Why is it important to think critically about political content, media messages, and advertising?
- Writers and speakers use many techniques to argue a point.

Community Connections

- <https://www.poem-generator.org.uk/>
Write an original poem using prompts in a variety of forms: free verse, narrative, sonnet, limerick.

How to Support at Home

Here are some related titles you can check out and read together at home:

- ***The Red Umbrella***
Christina Diaz Gonzalez
- ***The Endless Steppe***
Esther Hautzig

What We are Learning

We will examine love and the effect of individual choice, fate, power, and social status. We will combine intellectual and creative thinking to better understand the complexities of love.

What We Read and Explore

Novels/Articles/Short Stories

A Midsummer Night's Dream

William Shakespeare

EPICAC

Kurt Vonnegut

What is Love? Five Theories on the Greatest Emotion of All
Khalili, Perry, Baggini

Videos/Art

Starry Night

Vincent Van Gogh

The Arnolfini Portrait

Jan Van Eyck



8th Grade

Third Nine Weeks



Scan the QR code with your camera or click [HERE](#) to access additional community connection resources.

What We Ask, Think About, and Discuss

- How have people understood love historically?
- Arguments require logical reasoning.
- How do figurative language and wordplay contribute to the complexity of Shakespeare's writing?

Community Connections

- <https://www.shakespearesglobe.com/discover/about-us/virtual-tour/>
Take a virtual tour of the Globe Theatre!

How to Support at Home

Here are some related titles you can check out and read together at home:

- ***Who Was William Shakespeare?***
Celeste Mannis
- ***Tuck Everlasting***
Natalie Babbitt
- ***Emma***
Jane Austen