

presents

SAT/ACT Prep Workshop



A College Degree is Important

Better jobs with better pay

- In the US, college graduates earned 23% more than high school graduates.⁴
- In a 40 year working life, college graduates with a bachelor's degree can expect to earn \$350,000 more than high school graduates.⁵





4. US Department of Education, National Center for Education Statistics5. Pew Research Center, using 2010 census data

Admissions: Just How Competitive Is It?

RANKINGS

RANKINGS DATA

| N | I.S. lews ank | School | Tuition | Total enrollment | Fall 2011 acceptance rate | Average freshman retention rate | 6-year graduation rate |
|---|---------------------|--|----------|---------------------|---------------------------------|--|------------------------------|
| | #1 | Harvard University Cambridge, MA | \$40,866 | 19,872 | 6.3% | 98% | 97 |
| | #1 | Princeton University Princeton, NJ | \$38,650 | 7,859 | 8.5% | 98% | 96 |
| | #3 | Yale University New Haven, CT | \$42,300 | 11,875 | 7.7% | 99% | 97 |
| | #4 | Columbia University New York, NY | \$47,246 | 22,885 | 7.0% | 99% | 96 |
| | #4 | University of Chicago Chicago, IL | \$44,574 | 12,316 | 16.3% | 98% | 92 |
| | *6 | Massachusetts Institute of Technology Cambridge, MA | \$42,050 | 10,894 | 9.7% | 98% | 93 |

Look on college websites for acceptance rates for colleges you are interested in.

6. US News and World Report Best Colleges 2013



How Do They Choose? Factors influencing college admissions

- Grade point average
- SAT/ACT scores
- Courses taken
- Extra-curricular activities/community service
- Essay/personal statement
- Recommendations
- Interview





How are the SAT and ACT Scores Used?

- Compare students with a common yardstick
- Determine how well a student will handle collegelevel work
- Select the best candidates from thousands of college applicants
- Determine eligibility to participate in NCAA sports
- Determine financial aid and scholarships
- Admissions decisions
- Determine acceptance to college programs (Honors program, acceptance in major)
- Course placement



College is a BIG Investment

- Average Tuition, Fees, Room and Board (2014-2015)⁷
 - Four-year public college: \$18,943 per year (in state)
 - Four-year public college: \$32,762 per year (out of state)
 - Four year, private college: \$42,419 per year
- Better performance on the ACT/SAT can bring these costs down





7. College Board: Trends in College Pricing 2011

A Closer Look at the **New SAT** and **ACT**

The NEW SAT as of March 2016

| | CURRENT SAT | REDESIGNED SAT |
|-----------------|---|--|
| Scaled scores | 600-2400 | 400-1600 |
| | Critical Reading: 200-800 | Evidence-based Reading and Writing: 200-800 |
| | Math: 200-800 | Math: 200-800 |
| | Writing: 200-800 | Essay (optional): scored separately |
| | (Essay score scaled to Writing multiple choice) | 3 separate scores (Reading, Analysis, Writing) |
| Total test time | 3 hours 45 minutes | 3 hours (plus 50 minutes with optional essay) |
| Subsections | Critical Reading: | Evidence-based Reading and Writing: |
| | Two 25-minute sections | Reading Test |
| | One 20-minute section | - One 65 minute section |
| | Math: | - (52 questions) |
| | Two 25-minute sections | Writing and Language Test |
| | One 20-minute section | - One 35-minute section (44 questions) |
| | Writing: | Math: |
| | One 25-minute section | - One 55-minute section (37 questions) – with calculator |
| | One 10-minute section | - One 25-minute section (20 questions) – no calculator |
| | One 25-minute essay | Essay: (optional) |
| | | - 50 minutes |
| Scoring | Gain 1 point for correct answers | "Rights only" scoring |
| | Lose ¼ point for incorrect answers | - No penalty for incorrect answers |
| | No gain or loss for omitted answers | |

Charts and graphs throughout the test

| | SAT | ACT | |
|------------------------------|---|---|--|
| Type of Test | Assessment | Achievement | |
| Focus | Critical thinking Mathematics conceptualization Reading ability | Reading ability Knowledge of high school core curriculum | |
| Highest Mathematics Level | Algebra II (<i>May</i> include Trigonometry) | Trigonometry | |
| Vocabulary | Important | Unimportant | |
| Science Knowledge | Unimportant | Important | |
| Essay | Now Optional | Optional | |
| Difficulty | Predictable order of difficulty | Random order of difficulty | |
| Traps | Many | Few | |
| Wrong Answers | No Longer Penalized | Not penalized | |
| Question Types | Mostly multiple choice | All multiple choice | |
| Paths to Success | Reasoning and strategy | Academic knowledge | |
| Composite Scale | 400-1600 | 1-36 | |
| Average Score | TBD | 21 | |

What You Should Know About the SAT and ACT

- Most colleges will accept either the SAT or ACT.
- It is unclear how schools will incorporate the NEW SAT into the admission process



ACT Understanding the test...



And, the pressure of time!



English

- 75 questions/45 minutes
- Largest raw number of questions on the test
 - 75 out of a total 215 questions
- Broken into two categories:
 - Usage/Mechanics
 - Fundamentals of grammar
 - Rhetorical Skills
 - Writing strategy and organization





Mathematics

- 60 questions/60 minutes
- Broken into three categories:
 - Pre-Algebra/Elementary Algebra
- s:
 - Number properties, percent, averages
 - Intermediate Algebra/Coordinate Geometry
 - Linear equations, exponents, polynomials
 - Plane Geometry/Trigonometry
 - Lines, angles, quadrilaterals, sine, tangents



Critical Reading

- 40 questions/35 minutes
- Broken into four passages:
 - Prose Fiction and Humanities
 - Social Studies and Natural Science
 - Meant to be read



- Understand main idea
- Infer
- Determine author's point of view
- Demonstrate college level vocabulary
- Get the facts





Science

- 40 questions/35 minutes
- Questions are based on:
 Biology, chemistry, earth/space science, physics
- Measures students ability to read, digest and analyze scientific data
 - Contains charts, tables, graphs and scientific hypotheses



Writing (Optional)

 Scale of 1-36 and four writing domain scores (Ideas and Analysis, Development and Support, Organization, and Language Use and Conventions), each scored on a scale of 2-12.



- Your essay will be evaluated based on the evidence that it provides of your ability to:
 - analyze and evaluate multiple perspectives on a complex issue
 - state and develop your own perspective on the issue
 - explain and support your ideas with logical reasoning and detailed examples
 - clearly and logically organize your ideas in an essay

How Do You Get a Leg Up? Strategies to improve your score

- Strategic guessing
- Omitting
- Analyze the question
- Time management





Huntington ACT Analysis C953

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Printed: April 27, 2012 at 01:29 PM

Test Code: ACTPT1

Table 3:

Test Date: 09/17/2005

English Test Analysis Execution Expression Agreement Eloquence Number of questions answered correctly 14 5 10 13 Number of questions answered incorrectly 3 8 18 4 Number of questions omitted ñ. ñ ñ ñ. Total number of questions 18 8 18 31 Percentage of answers correct vs. total number of questions 77% 62% 55% 41%

Table 4

| | | | <u>Coordinate</u> | <u>Plane</u> | |
|---|------------|----------------|-------------------|--------------|--------------|
| Math Test Analysis | Arithmetic | <u>Algebra</u> | Geometry | Geometry | Trigonometry |
| Number of questions answered correctly | 12 | 7 | 3 | 6 | 1 |
| Number of questions answered incorrectly | 4 | 10 | 3 | 11 | 3 |
| Number of questions omitted | 0 | 0 | 0 | 0 | Ō |
| Total number of questions | 16 | 17 | 6 | 17 | 4 |
| Percentage of answers correct vs. total number of questions | 75% | 41% | 50% | 35% | 25% |

Know Yourself As a Test Taker



Know

the

Test



Huntington ACT Analysis C953

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Test Code: ACTPT1

Test Date: 09/17/2005

Table 10:

MathTest

| | | ected | Correct | Subscore | 124 - 115 - L | Autor and the second |
|-----|---|-----------|---------|----------|---------------------|----------------------|
| No. | 8 | ISWEL | Answer | Group | Question Topic | Question Category |
| 1 | E | | E | EA | Arithmetic | Percents |
| 2 | н | | H | GT | Plane Geometry | Lines/Angles |
| з | в | | B | AG | Arithmetic | Patterns/Sequences |
| 4 | К | | ĸ | EA | Algebra | Ratio/Proportion |
| 5 | С | Incorrect | Е | GT | Plane Geometry | Lines/Angles |
| 6 | F | | F | EA | Arithmetic | Solving Equations |
| 7 | С | | C C | EA | Algebra | Solving Equations |
| 8 | н | | н | EA | Arithmetic | Absolute Value |
| 9 | С | | C | EA | Arithmetic | Percents |
| 10 | F | | F | AG | Arithmetic | Exponents |
| 11 | B | | B | EA | Algebra | Solving Equations |
| 12 | ĸ | Incorrect | F | EÁ | Algebra | Solving Equations |
| 13 | E | | E | AG | Coordinate Geometry | Quadrilaterals |
| 14 | J | Incorrect | К | EA | Algebra | Factoring/Quadratics |
| 15 | A | Incorrect | D | GT | Plane Geometry | Quadrilaterals |
| 16 | G | | G | AG | Coordinate Geometry | Slope |
| | | | | | | |

Know the Test

Know Yourself As a Test Taker



Analysis of SAT-1 C923 Printed: July 12, 2005 at 12:19 PM

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800

600

Student: 04232005085 -Test Code SATPT6

Huntington

Multiple Choice

Student Produced Response

Arithmetic

n

| Table 3 Math Analysis by Question Type | Multiple Choice | Student Produced Response | Arithmetic | Algebra | Geometry |
|---|--------------------|---------------------------------|------------|---------|----------|
| Number of questions answered correctly | 22 | 3 | 9 | 8 | |
| Number of questions answered incorrectly | 15 | 2 | 7 | 5 | 5 |
| Number of questions omitted | 7 | 5 | 4 | 4 | 4 |
| Total number of questions | 44 | 10 | 20 | 17 | 17 |
| Percentage of answers correct vs. total number of questions | 50% | 30% | 45% | 47% | 47% |
| Raw score | 18 | 3 | 7 | 7 | 7 |
| Estimated scaled score | 480 | 440 | 450 | 480 | 480 |
| | | | | | |

тптп

400

Know the Test

Know Yourself As a Test Taker

Geometry

200



Student: 04232005085 -Test Code SATPT6

Table 6:

Section: 3 Section type: Math

| lo. | Studer | | Correct Answer | Difficulty | Format | Торіс | Content |
|-----|--------|-----------|-----------------------|------------|---------------------------|---------------------|---------------------|
| 1 | D | | D | Easy | Multiple Choice | Arithmetic | Fractions |
| 2 | в | | В | Easy | Multiple Choice | Coordinate Geometry | Coordinate Plane |
| 3 | A | | A | Easy | Multiple Choice | Plane Geometry | Lines/Angles |
| 4 | с | | C | Easy | Multiple Choice | Algebra | Solving Equations |
| 5 | D | | D | Medium | Multiple Choice | Algebra | Exponents |
| 6 | с | | c | Medium | Multiple Choice | Arithmetic | Graphs/Tables |
| 7 | c | Incorrect | В | Medium | Multiple Choice | Plane Geometry | Triangles |
| 8 | с | Incorrect | A | Hard | Multiple Choice | Algebra | Solving Equations |
| 9 | 12 | Incorrect | 120 | Easy | Student Produced Response | Algebra | Ratio/Proportion |
| 10 | 24 | | 6/25 or .24 | Easy | Student Produced Response | Arithmetic | Sequences |
| 11 | 11 | | 1 or 11 | Medium | Student Produced Response | Plane Geometry | Lines/Angles |
| 12 | 39 | | 39 | Medium | Student Produced Response | Arithmetic | Logic |
| 13 | 2600 | Incorrect | 6500 | Medium | Student Produced Response | Arithmetic | Percents |
| 14 | | Omitted | 5/18, .277 or .278 | Medium | Student Produced Response | Plane Geometry | Circles |
| 15 | | Omitted | 2 | Hard | Student Produced Response | Algebra | Quadratic Equations |
| 16 | | Omitted | 5 | Medium | Student Produced Response | Plane Geometry | Quadrilaterals |
| 17 | | Omitted | 11 | Hard | Student Produced Response | Arithmetic | Defined Operations |
| 18 | đ | Omitted | 3/8 or .375 | Hard | Student Produced Response | Algebra | Averages |

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Analysis of SAT-1 C923

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Know the Test

Know Yourself As a Test Taker



How Do You Prepare?

- The road to success
 - Work hard in school
 - Develop the learning skills you need to succeed
 - Read
 - Take a test prep program
- When test day arrives
 - Eat a good breakfast
 - Wear comfortable clothing
 - Bring the correct kind of calculator
 - Stay calm





The College Admission Timeline

If you are a JUNIOR

September

- Continue PSAT prep
- Register for the PSAT
- Study and get good grades
- Sign up for Advanced Placement courses
- Stay involved in community and school activities
- Apply for leadership roles in school activities
- Meet with your guidance counselor

October/November

- Take the PSAT
- Determine whether you will take the SAT or the ACT
- December
 - Begin test preparation

• Spring

- Ask teachers to write recommendations
- Take the SAT or ACT exam
- Visit colleges
- Plan to take the SAT Subject Tests
- Research scholarship opportunities
- Attend college fairs

• Summer after junior year

- Begin writing college essays
- If you are not satisfied with your score, prepare to retake the exam
- Complete applications for early admission
- Volunteer, work or take a course



The College Admission Timeline

If you are a **SENIOR**

• September

- Continue to visit colleges
- Narrow list of college selections
- Continue test prep if you will be taking the exam again
- Determine which, if any, SAT Subject Tests you will take
- Study and get good grades
- Take leadership positions in school activities
- Meet with your guidance counselor
- Ask teachers to write recommendations

November

- Finalize your essay
- Early action application deadlines

- December
 - Early decision notification
- January/March
 - Regular deadlines for college applications
 - Financial aid deadline

• April

- Acceptances arrive
- Make your college decision
- Summer after senior

year

Pack your bags and head off to the college of your choice!



QUESTIONS?

Remember... Prepare. Achieve. Succeed.

This program has been presented by



